Chapter 1

*Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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| 1. | Thanatos, from Greek mythology, is generally understood as a response to the       |  |  | | --- | --- | | A. | invention of life and death. |  |  |  | | --- | --- | | B. | reincarnation of deities. |  |  |  | | --- | --- | | C. | personification of death. |  |  |  | | --- | --- | | D. | God of the afterlife. | |

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| 2. | Deaths of the famous are likely to be announced on the newspaper's front page as well as via feature-length      |  |  | | --- | --- | | A. | death notices. |  |  |  | | --- | --- | | B. | narcocorridos. |  |  |  | | --- | --- | | C. | elegies. |  |  |  | | --- | --- | | D. | obituaries. | |

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| 3. | A feature length story on the death of someone famous is a/an      |  |  | | --- | --- | | A. | mediamac. |  |  |  | | --- | --- | | B. | obituary. |  |  |  | | --- | --- | | C. | lossography. |  |  |  | | --- | --- | | D. | journalist's life review. | |

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| 4. | Brief standardized printed statements following the death of an average citizen are called      |  |  | | --- | --- | | A. | obituaries. |  |  |  | | --- | --- | | B. | death notices. |  |  |  | | --- | --- | | C. | thanatographs. |  |  |  | | --- | --- | | D. | death dirges. | |

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| 5. | Media experts say that the "reality violence" on TV news began with coverage of the      |  |  | | --- | --- | | A. | Kennedy assassination. |  |  |  | | --- | --- | | B. | explosion of the space shuttle. |  |  |  | | --- | --- | | C. | Vietnam War. |  |  |  | | --- | --- | | D. | Los Angeles riots. | |

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| 6. | Depictions of death in the mass media, in which the symbolic use of death contributes to an "irrational dread of dying and thus to a diminished vitality and self-direction in life" is referred to as      |  |  | | --- | --- | | A. | mean world syndrome. |  |  |  | | --- | --- | | B. | media overload. |  |  |  | | --- | --- | | C. | communication depression syndrome. |  |  |  | | --- | --- | | D. | secondary trauma. | |

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| 7. | In Gerbner's "mean world syndrome", the symbolic use of death contributes to  1. an irrational dread of dying. 2. diminished vitality. 3. diminished self-direction in life. 4. an increased hoarding of weapons.      |  |  | | --- | --- | | A. | 1, 2, and 4 |  |  |  | | --- | --- | | B. | 2, 3, and 4 |  |  |  | | --- | --- | | C. | 1, 3, and 4 |  |  |  | | --- | --- | | D. | 1, 2, and 3 | |

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| 8. | According to George Gerbner, the "mean world syndrome" describes depictions of death in the mass media as embedded in a structure of violence that conveys      |  |  | | --- | --- | | A. | security and trust in the world. |  |  |  | | --- | --- | | B. | an enhanced vitality and joy in life. |  |  |  | | --- | --- | | C. | numbness and dismissal of death. |  |  |  | | --- | --- | | D. | a heightened sense of danger. | |

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| 9. | What do some commentators call the new "porn star" of popular culture?      |  |  | | --- | --- | | A. | The TV medical examiner |  |  |  | | --- | --- | | B. | Crisis text ‘hot' lines |  |  |  | | --- | --- | | C. | The corpse |  |  |  | | --- | --- | | D. | Managed death | |

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| 10. | Avoiding words like dead or dying, instead using phrases in which loved ones "pass away," the deceased is "laid to rest" and the corpse is "remains", is an example of      |  |  | | --- | --- | | A. | death porn. |  |  |  | | --- | --- | | B. | euphemisms. |  |  |  | | --- | --- | | C. | thanatos. |  |  |  | | --- | --- | | D. | keenings. | |

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| 11. | Substitutions of vague words or phrases for ones considered harsh are      |  |  | | --- | --- | | A. | euphemisms. |  |  |  | | --- | --- | | B. | death porn. |  |  |  | | --- | --- | | C. | the indicative voice. |  |  |  | | --- | --- | | D. | linguistic deliberations. | |

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| 12. | Snuffed, ate it, wasted, and croaked are examples of      |  |  | | --- | --- | | A. | death talk. |  |  |  | | --- | --- | | B. | laments. |  |  |  | | --- | --- | | C. | American language dirges. |  |  |  | | --- | --- | | D. | monolithic variables. | |

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| 13. | After someone dies, conversations about that person move from present to past tense. This form of speech is called the      |  |  | | --- | --- | | A. | death narrative. |  |  |  | | --- | --- | | B. | zone of possibility. |  |  |  | | --- | --- | | C. | subjunctive voice. |  |  |  | | --- | --- | | D. | indicative voice. | |

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| 14. | What is the form of speech acknowledging the reality of death while distancing us from the dead, for example, "He was fond of music?"      |  |  | | --- | --- | | A. | Empathic voice |  |  |  | | --- | --- | | B. | Emphatic voice |  |  |  | | --- | --- | | C. | Subjunctive voice |  |  |  | | --- | --- | | D. | Indicative voice | |

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| 15. | All of the following are musical expressions associated with death EXCEPT      |  |  | | --- | --- | | A. | lament. |  |  |  | | --- | --- | | B. | keening. |  |  |  | | --- | --- | | C. | dirge. |  |  |  | | --- | --- | | D. | hautsang. | |

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| 16. | Which of the following is NOT a musical expression associated with death?      |  |  | | --- | --- | | A. | Elegy |  |  |  | | --- | --- | | B. | Requiem |  |  |  | | --- | --- | | C. | Veil tale |  |  |  | | --- | --- | | D. | Keening | |

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| 17. | The *Dies Irae* (Day of Wrath) is a musical symbol of death found in      |  |  | | --- | --- | | A. | Liszt's *Totentanz*. |  |  |  | | --- | --- | | B. | Rimsky-Korsakov's *Capriccio Espagnol*. |  |  |  | | --- | --- | | C. | Copland's Appalachian Spring Suite. |  |  |  | | --- | --- | | D. | Berlioz's Roman Carnival Overture. | |

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| 18. | Themes of loss and death are heard in      |  |  | | --- | --- | | A. | classical music. |  |  |  | | --- | --- | | B. | American blues music. |  |  |  | | --- | --- | | C. | laments. |  |  |  | | --- | --- | | D. | all of the above | |

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| 19. | In traditional Hawaiian culture, mele kanikau may have been carefully composed or spontaneous and used      |  |  | | --- | --- | | A. | at the signing of the will. |  |  |  | | --- | --- | | B. | while sprinkling ashes in the Pacific. |  |  |  | | --- | --- | | C. | during the funeral procession. |  |  |  | | --- | --- | | D. | at the moment of death. | |

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| 20. | In literature, the meaning of death is often explored as it relates to the individual as well as      |  |  | | --- | --- | | A. | the author. |  |  |  | | --- | --- | | B. | technology. |  |  |  | | --- | --- | | C. | society. |  |  |  | | --- | --- | | D. | the sixth sense. | |

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| 21. | Which of the following is NOT an example of Holocaust literature?      |  |  | | --- | --- | | A. | Warsaw Diary by Chaim Kaplan |  |  |  | | --- | --- | | B. | Diary of a Young Girl by Anne Frank |  |  |  | | --- | --- | | C. | Walking Skeleton by Richard Shaw |  |  |  | | --- | --- | | D. | Night by Elie Wiesel | |

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| 22. | Suse Lowenstein's work Dark Elegy functions as a reminder that      |  |  | | --- | --- | | A. | death is a dark figure. |  |  |  | | --- | --- | | B. | life is fragile and survivors have to live with the loss. |  |  |  | | --- | --- | | C. | classical and Christian symbols of death can be combined. |  |  |  | | --- | --- | | D. | black is the color lining a casket. | |

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| 23. | What is the largest ongoing community arts project in America?      |  |  | | --- | --- | | A. | Operation Gold Star Flag |  |  |  | | --- | --- | | B. | The AIDS Memorial Quilt |  |  |  | | --- | --- | | C. | The Vietnam Veteran's Memorial Wall |  |  |  | | --- | --- | | D. | The Faith, Hope, Love Project | |

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| 24. | What is an example of a homemade condolence?      |  |  | | --- | --- | | A. | Comfort quilts |  |  |  | | --- | --- | | B. | Colored headstones |  |  |  | | --- | --- | | C. | Cookies sent from the funeral home |  |  |  | | --- | --- | | D. | Obituaries written by friends | |

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| 25. | Which of the following is NOT a way in which humor functions relative to death?      |  |  | | --- | --- | | A. | Raises consciousness |  |  |  | | --- | --- | | B. | Encourages togetherness |  |  |  | | --- | --- | | C. | Discourages empathy |  |  |  | | --- | --- | | D. | Defuses anxiety | |

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| 26. | What has been called the "oil of society?"      |  |  | | --- | --- | | A. | Music |  |  |  | | --- | --- | | B. | Humor |  |  |  | | --- | --- | | C. | Funeral rituals |  |  |  | | --- | --- | | D. | Literature | |

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| 27. | Hibakusha is a Japanese word meaning      |  |  | | --- | --- | | A. | a town dedicated to eastern spirits. |  |  |  | | --- | --- | | B. | the oil of society. |  |  |  | | --- | --- | | C. | explosion affected. |  |  |  | | --- | --- | | D. | cultural lag. | |

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| 28. | According to Kastenbaum, what is defined as "the study of life with death left in?"      |  |  | | --- | --- | | A. | Clinical ethics |  |  |  | | --- | --- | | B. | Anthropology |  |  |  | | --- | --- | | C. | Thanatology |  |  |  | | --- | --- | | D. | Death anxiety | |

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| 29. | Which of the following are considered dimensions of thanatology?  1. Psychological 2. Anthropological 3. Political 4. Rational      |  |  | | --- | --- | | A. | 1, 2, and 4 |  |  |  | | --- | --- | | B. | 2, 3, and 4 |  |  |  | | --- | --- | | C. | 1, 2, and 3 |  |  |  | | --- | --- | | D. | 1, 3, and 4 | |

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| 30. | Which of the following is NOT an example of the dimension of sociological thanatology?      |  |  | | --- | --- | | A. | Response to disaster |  |  |  | | --- | --- | | B. | Pain and symptom control |  |  |  | | --- | --- | | C. | Disposal of the dead |  |  |  | | --- | --- | | D. | Socialization of children | |

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| 31. | The largest area of empirical research in thanatology is concerned with the measurement of attitudes toward death and dying and more particularly      |  |  | | --- | --- | | A. | death anxiety. |  |  |  | | --- | --- | | B. | hospice care. |  |  |  | | --- | --- | | C. | suicide prevention and intervention. |  |  |  | | --- | --- | | D. | the afterlife. | |

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| 32. | What has been characterized as the largest area of empirical research in thanatology?      |  |  | | --- | --- | | A. | NDEs |  |  |  | | --- | --- | | B. | Death anxiety |  |  |  | | --- | --- | | C. | Hospice and palliative care |  |  |  | | --- | --- | | D. | Religious impact | |

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| 33. | Research about death anxiety indicates that it tends to be higher among      |  |  | | --- | --- | | A. | males than females. |  |  |  | | --- | --- | | B. | older people than middle-aged adults. |  |  |  | | --- | --- | | C. | blacks than whites. |  |  |  | | --- | --- | | D. | religious people than those who do not characterize themselves as religious. | |

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| 34. | Research into death anxiety has been characterized by Kastenbaum as      |  |  | | --- | --- | | A. | an express lane into the fear of death and dying. |  |  |  | | --- | --- | | B. | data which is impractical and generally useless. |  |  |  | | --- | --- | | C. | thanatology's own assembly line. |  |  |  | | --- | --- | | D. | a unitary and monolithic set of variables. | |

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| 35. | In reviewing death anxiety research, Robert Kastenbaum says that it      |  |  | | --- | --- | | A. | allows individuals to enjoy the illusion that death has been studied. |  |  |  | | --- | --- | | B. | gives individuals an adequate picture of how death is perceived by human beings. |  |  |  | | --- | --- | | C. | is especially valuable in answering gender-related questions. |  |  |  | | --- | --- | | D. | is especially useful in answering questions of practitioners working with patients and bereaved people. | |

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| 36. | In reviewing the status of research and practice in thanatology, Herman Feifel points out that the      |  |  | | --- | --- | | A. | fear of death is a monolithic variable. |  |  |  | | --- | --- | | B. | human mind operates on various levels of reality or finite provinces of meaning. |  |  |  | | --- | --- | | C. | human mind operates in an interdependent, not autonomous, manner. |  |  |  | | --- | --- | | D. | conscious fear of death is unrelated to innate fears. | |

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| 37. | In his emphasis relevant to terror management theory, Ernest Becker addressed       |  |  | | --- | --- | | A. | the need to control our basic anxiety and to deny the terror of death. |  |  |  | | --- | --- | | B. | our belief that the world is generally not a terrifying place. |  |  |  | | --- | --- | | C. | our inability to focus on threats, especially those that are political in nature. |  |  |  | | --- | --- | | D. | terrorists' behaviors. | |

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| 38. | Which of the following are included in Ernest Becker's "four strands of emphasis" in terror management theory (TMT)?  1. The world is a terrifying place. 2. There is always an underlying good versus evil struggle, and good ultimately prevails. 3. Because the terror of death is so overwhelming, we conspire to keep it unconscious. 4. The basic motivation for human behavior is the need to control our basic anxiety, to deny the terror of death.      |  |  | | --- | --- | | A. | 1, 2, and 4 |  |  |  | | --- | --- | | B. | 2, 3, and 4 |  |  |  | | --- | --- | | C. | 1, 2, and 3 |  |  |  | | --- | --- | | D. | 1, 3, and 4 | |

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| 39. | The first formal course in death education at an American university was held at      |  |  | | --- | --- | | A. | University of Miami after the Cuban missile crisis. |  |  |  | | --- | --- | | B. | University of Minnesota in 1963. |  |  |  | | --- | --- | | C. | Harvard University School of Medicine in 1960. |  |  |  | | --- | --- | | D. | University of Chicago in conjunction with the Association for Death Education and Counseling. | |

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| 40. | In 1963, the University of Minnesota      |  |  | | --- | --- | | A. | held the first formal course in death education. |  |  |  | | --- | --- | | B. | was the site of an on-campus shooting covered by TV reporters for the first time. |  |  |  | | --- | --- | | C. | published articles about President Kennedy's assassination in the college newspaper. |  |  |  | | --- | --- | | D. | held the first-ever candlelight vigil for a slain professor. | |

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| 41. | The establishment of death studies, in modern times, can be traced to explorations of death by      |  |  | | --- | --- | | A. | Saunders. |  |  |  | | --- | --- | | B. | Becker. |  |  |  | | --- | --- | | C. | Freud. |  |  |  | | --- | --- | | D. | Kubler-Ross. | |

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| 42. | The modern scientific approach to the study of death is usually traced to a symposium organized in 1956 by      |  |  | | --- | --- | | A. | Elisabeth Kübler-Ross. |  |  |  | | --- | --- | | B. | Herman Feifel. |  |  |  | | --- | --- | | C. | Jacques Choron. |  |  |  | | --- | --- | | D. | Avery Weisman. | |

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| 43. | Which of the following is NOT cited in the text as a journal in the field of death and dying?      |  |  | | --- | --- | | A. | Illness, Crisis, and Loss |  |  |  | | --- | --- | | B. | The Carnegie Journal of Death |  |  |  | | --- | --- | | C. | Mortality |  |  |  | | --- | --- | | D. | Death Studies | |

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| 44. | Hannelore Wass observes that the study of death and dying will      |  |  | | --- | --- | | A. | die out as people will be less interested in such obscure subjects. |  |  |  | | --- | --- | | B. | become a pop culture phenomenon focused on the "hereafter." |  |  |  | | --- | --- | | C. | be in the hands of the faith community. |  |  |  | | --- | --- | | D. | help individuals and societies transcend self-interest in favor of concern for others. | |

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| 45. | Which of the following factors does NOT affect our familiarity with death?      |  |  | | --- | --- | | A. | Life expectancy |  |  |  | | --- | --- | | B. | Geographic mobility |  |  |  | | --- | --- | | C. | Medical technology |  |  |  | | --- | --- | | D. | Political decision making | |

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| 46. | Approximately how much has the average life expectancy in the United States increased since 1900?      |  |  | | --- | --- | | A. | 5 years |  |  |  | | --- | --- | | B. | 15 years |  |  |  | | --- | --- | | C. | 30 years |  |  |  | | --- | --- | | D. | 45 years | |

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| 47. | \_\_\_\_\_\_\_\_\_\_ has the longest life expectancy of countries worldwide.      |  |  | | --- | --- | | A. | Japan |  |  |  | | --- | --- | | B. | United States |  |  |  | | --- | --- | | C. | Switzerland |  |  |  | | --- | --- | | D. | South Africa | |

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| 48. | What are the two leading causes of death in the United States?      |  |  | | --- | --- | | A. | Suicide and Alzheimer's disease |  |  |  | | --- | --- | | B. | Accidents and cancer |  |  |  | | --- | --- | | C. | Alcoholism and stroke |  |  |  | | --- | --- | | D. | Heart disease and cancer | |

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| 49. | Epidemiologic transition is BEST defined as the      |  |  | | --- | --- | | A. | shift in disease patterns characterized by a redistribution of deaths from the young to the old. |  |  |  | | --- | --- | | B. | contribution of Americans' highly mobile life styles to making death less immediate and intimate. |  |  |  | | --- | --- | | C. | change in cultural attitudes toward death as a significant determinant of how we live our lives. |  |  |  | | --- | --- | | D. | trend toward more rapid and sudden death from epidemics. | |

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| 50. | Which of the following BEST describes the phrase "medical technology that seems to one person a godsend, extending life, may seem to another a curse?"      |  |  | | --- | --- | | A. | People do not know how to manipulate machinery. |  |  |  | | --- | --- | | B. | People do not believe in the technology. |  |  |  | | --- | --- | | C. | The effect of new technology helps define death. |  |  |  | | --- | --- | | D. | The effect of new technology involves personal and social consequences and trade-offs. | |

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| 51. | Which of the following BEST describes a "cosmopolitan" society?      |  |  | | --- | --- | | A. | Ideas and practices are forward thinking. |  |  |  | | --- | --- | | B. | Ideas and practices from other historical periods and cultures are valued and examined. |  |  |  | | --- | --- | | C. | Culture, identity, history, and language are guarded from change due to a strong sense of pride. |  |  |  | | --- | --- | | D. | Cultural complexity of a globalizing world is rejected. | |

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| 52. | According to Ulrich Beck, a German scholar and observer of the "cosmopolitan society," the human condition in the present century      |  |  | | --- | --- | | A. | is too dependent on medical technology. |  |  |  | | --- | --- | | B. | cannot be understood nationally or locally but only globally. |  |  |  | | --- | --- | | C. | is too concerned about diversity and cultural awareness. |  |  |  | | --- | --- | | D. | must engage in practical thanatology. | |

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| 53. | Even when curative treatments have ended, the effort to control circumstances around death and dying so that it comes out "right" is termed      |  |  | | --- | --- | | A. | plastinated care. |  |  |  | | --- | --- | | B. | death anxiety. |  |  |  | | --- | --- | | C. | terror management. |  |  |  | | --- | --- | | D. | managed death. | |

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| 54. | What term do social scientists use to describe the phenomenon of societies falling behind in dealing with new challenges resulting from rapid technological and social change?      |  |  | | --- | --- | | A. | Cultural lag |  |  |  | | --- | --- | | B. | Globalization |  |  |  | | --- | --- | | C. | Social lag |  |  |  | | --- | --- | | D. | Managed advancement | |

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| 55. | The disruption of survivors' lives, their ensuing grief and coping is generally given little attention in the media.    True    False |

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| 56. | A euphemism is a shorthand way of referring to an exciting event.    True    False |

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| 57. | Word choices may reflect changes in how death is experienced at different times.    True    False |

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| 58. | Popular music devotes significant attention to death.    True    False |

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| 59. | Themes of mayhem, misery and murder have long been staples of music. Suicide and deathbed scenes however are uncommon.    True    False |

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| 60. | In American blues music, themes of loss, separation, and tribulation are rarely heard.    True    False |

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| 61. | Themes of suicide are uncommon in music today.    True    False |

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| 62. | Gospel and classical music do not include death themes in their compositions.    True    False |

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| 63. | Wilson identified celebrity death as a category of death in country music.    True    False |

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| 64. | Elegies and eulogies are both often inscribed as a memorial on a tomb.    True    False |

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| 65. | The Names Project AIDS Memorial Quilt is a small community arts project started in Washington, D.C.    True    False |

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| 66. | The Vietnam Veterans Memorial Wall is an example of contemporary mourning art.    True    False |

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| 67. | The Smithsonian's National Museum of American History has declined requests to display mementos left by visitors at the Vietnam Veteran's Memorial Wall.    True    False |

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| 68. | People who describe themselves as religious suffer more death anxiety than their non-religious counterparts.    True    False |

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| 69. | Sylvia Anthony was a pioneer in the studies of adult survivors of trauma.    True    False |

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| 70. | Luciana Fonseca and Ines Testoni were pioneers in the Italian "you and death" movement.    True    False |

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| 71. | In the nineteenth century, most people typically purchased coffins and baked homemade desserts to bring to the home of grieving friends.    True    False |

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| 72. | At the turn of the century, young children were usually involved in activities surrounding the dead, including sleeping in the same room as the corpse.    True    False |

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| 73. | The rapid advancement of technology and social changes has created a "cultural lag."    True    False |

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| 74. | A death café is an online blog started in Europe to help recently widowed men.    True    False |

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| 75. | The first lossography was published in 1971 in Psychology Today.    True    False |

Chapter 1 Key

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| 1. *(p. 6)* | Thanatos, from Greek mythology, is generally understood as a response to the       |  |  | | --- | --- | | A. | invention of life and death. |  |  |  | | --- | --- | | B. | reincarnation of deities. |  |  |  | | --- | --- | | **C.** | personification of death. |  |  |  | | --- | --- | | D. | God of the afterlife. | |

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| *DeSpelder - Chapter 01 #1* |

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| 2. *(p. 6)* | Deaths of the famous are likely to be announced on the newspaper's front page as well as via feature-length      |  |  | | --- | --- | | A. | death notices. |  |  |  | | --- | --- | | B. | narcocorridos. |  |  |  | | --- | --- | | C. | elegies. |  |  |  | | --- | --- | | **D.** | obituaries. | |

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| *DeSpelder - Chapter 01 #2* |

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| 3. *(p. 6)* | A feature length story on the death of someone famous is a/an      |  |  | | --- | --- | | A. | mediamac. |  |  |  | | --- | --- | | **B.** | obituary. |  |  |  | | --- | --- | | C. | lossography. |  |  |  | | --- | --- | | D. | journalist's life review. | |

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| *DeSpelder - Chapter 01 #3* |

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| 4. *(p. 6)* | Brief standardized printed statements following the death of an average citizen are called      |  |  | | --- | --- | | A. | obituaries. |  |  |  | | --- | --- | | **B.** | death notices. |  |  |  | | --- | --- | | C. | thanatographs. |  |  |  | | --- | --- | | D. | death dirges. | |

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| *DeSpelder - Chapter 01 #4* |

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| 5. *(p. 8)* | Media experts say that the "reality violence" on TV news began with coverage of the      |  |  | | --- | --- | | A. | Kennedy assassination. |  |  |  | | --- | --- | | B. | explosion of the space shuttle. |  |  |  | | --- | --- | | **C.** | Vietnam War. |  |  |  | | --- | --- | | D. | Los Angeles riots. | |

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| *DeSpelder - Chapter 01 #5* |

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| 6. *(p. 8)* | Depictions of death in the mass media, in which the symbolic use of death contributes to an "irrational dread of dying and thus to a diminished vitality and self-direction in life" is referred to as      |  |  | | --- | --- | | **A.** | mean world syndrome. |  |  |  | | --- | --- | | B. | media overload. |  |  |  | | --- | --- | | C. | communication depression syndrome. |  |  |  | | --- | --- | | D. | secondary trauma. | |

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| *DeSpelder - Chapter 01 #6* |

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| 7. *(p. 8)* | In Gerbner's "mean world syndrome", the symbolic use of death contributes to  1. an irrational dread of dying. 2. diminished vitality. 3. diminished self-direction in life. 4. an increased hoarding of weapons.      |  |  | | --- | --- | | A. | 1, 2, and 4 |  |  |  | | --- | --- | | B. | 2, 3, and 4 |  |  |  | | --- | --- | | C. | 1, 3, and 4 |  |  |  | | --- | --- | | **D.** | 1, 2, and 3 | |

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| *DeSpelder - Chapter 01 #7* |

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| 8. *(p. 8)* | According to George Gerbner, the "mean world syndrome" describes depictions of death in the mass media as embedded in a structure of violence that conveys      |  |  | | --- | --- | | A. | security and trust in the world. |  |  |  | | --- | --- | | B. | an enhanced vitality and joy in life. |  |  |  | | --- | --- | | C. | numbness and dismissal of death. |  |  |  | | --- | --- | | **D.** | a heightened sense of danger. | |

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| *DeSpelder - Chapter 01 #8* |

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| 9. *(p. 9)* | What do some commentators call the new "porn star" of popular culture?      |  |  | | --- | --- | | A. | The TV medical examiner |  |  |  | | --- | --- | | B. | Crisis text ‘hot' lines |  |  |  | | --- | --- | | **C.** | The corpse |  |  |  | | --- | --- | | D. | Managed death | |

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| *DeSpelder - Chapter 01 #9* |

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| 10. *(p. 10)* | Avoiding words like dead or dying, instead using phrases in which loved ones "pass away," the deceased is "laid to rest" and the corpse is "remains", is an example of      |  |  | | --- | --- | | A. | death porn. |  |  |  | | --- | --- | | **B.** | euphemisms. |  |  |  | | --- | --- | | C. | thanatos. |  |  |  | | --- | --- | | D. | keenings. | |

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| *DeSpelder - Chapter 01 #10* |

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| 11. *(p. 10)* | Substitutions of vague words or phrases for ones considered harsh are      |  |  | | --- | --- | | **A.** | euphemisms. |  |  |  | | --- | --- | | B. | death porn. |  |  |  | | --- | --- | | C. | the indicative voice. |  |  |  | | --- | --- | | D. | linguistic deliberations. | |

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| *DeSpelder - Chapter 01 #11* |

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| 12. *(p. 11)* | Snuffed, ate it, wasted, and croaked are examples of      |  |  | | --- | --- | | **A.** | death talk. |  |  |  | | --- | --- | | B. | laments. |  |  |  | | --- | --- | | C. | American language dirges. |  |  |  | | --- | --- | | D. | monolithic variables. | |

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| *DeSpelder - Chapter 01 #12* |

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| 13. *(p. 12)* | After someone dies, conversations about that person move from present to past tense. This form of speech is called the      |  |  | | --- | --- | | A. | death narrative. |  |  |  | | --- | --- | | B. | zone of possibility. |  |  |  | | --- | --- | | C. | subjunctive voice. |  |  |  | | --- | --- | | **D.** | indicative voice. | |

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| *DeSpelder - Chapter 01 #13* |

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| 14. *(p. 12)* | What is the form of speech acknowledging the reality of death while distancing us from the dead, for example, "He was fond of music?"      |  |  | | --- | --- | | A. | Empathic voice |  |  |  | | --- | --- | | B. | Emphatic voice |  |  |  | | --- | --- | | C. | Subjunctive voice |  |  |  | | --- | --- | | **D.** | Indicative voice | |

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| *DeSpelder - Chapter 01 #14* |

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| 15. *(p. 13)* | All of the following are musical expressions associated with death EXCEPT      |  |  | | --- | --- | | A. | lament. |  |  |  | | --- | --- | | B. | keening. |  |  |  | | --- | --- | | C. | dirge. |  |  |  | | --- | --- | | **D.** | hautsang. | |

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| *DeSpelder - Chapter 01 #15* |

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| 16. *(p. 13)* | Which of the following is NOT a musical expression associated with death?      |  |  | | --- | --- | | A. | Elegy |  |  |  | | --- | --- | | B. | Requiem |  |  |  | | --- | --- | | **C.** | Veil tale |  |  |  | | --- | --- | | D. | Keening | |

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| *DeSpelder - Chapter 01 #16* |

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| 17. *(p. 13)* | The *Dies Irae* (Day of Wrath) is a musical symbol of death found in      |  |  | | --- | --- | | **A.** | Liszt's *Totentanz*. |  |  |  | | --- | --- | | B. | Rimsky-Korsakov's *Capriccio Espagnol*. |  |  |  | | --- | --- | | C. | Copland's Appalachian Spring Suite. |  |  |  | | --- | --- | | D. | Berlioz's Roman Carnival Overture. | |

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| *DeSpelder - Chapter 01 #17* |

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| 18. *(p. 13-15)* | Themes of loss and death are heard in      |  |  | | --- | --- | | A. | classical music. |  |  |  | | --- | --- | | B. | American blues music. |  |  |  | | --- | --- | | C. | laments. |  |  |  | | --- | --- | | **D.** | all of the above | |

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| *DeSpelder - Chapter 01 #18* |

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| 19. *(p. 15)* | In traditional Hawaiian culture, mele kanikau may have been carefully composed or spontaneous and used      |  |  | | --- | --- | | A. | at the signing of the will. |  |  |  | | --- | --- | | B. | while sprinkling ashes in the Pacific. |  |  |  | | --- | --- | | **C.** | during the funeral procession. |  |  |  | | --- | --- | | D. | at the moment of death. | |

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| *DeSpelder - Chapter 01 #19* |

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| 20. *(p. 17)* | In literature, the meaning of death is often explored as it relates to the individual as well as      |  |  | | --- | --- | | A. | the author. |  |  |  | | --- | --- | | B. | technology. |  |  |  | | --- | --- | | **C.** | society. |  |  |  | | --- | --- | | D. | the sixth sense. | |

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| *DeSpelder - Chapter 01 #20* |

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| 21. *(p. 18)* | Which of the following is NOT an example of Holocaust literature?      |  |  | | --- | --- | | A. | Warsaw Diary by Chaim Kaplan |  |  |  | | --- | --- | | B. | Diary of a Young Girl by Anne Frank |  |  |  | | --- | --- | | **C.** | Walking Skeleton by Richard Shaw |  |  |  | | --- | --- | | D. | Night by Elie Wiesel | |

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| *DeSpelder - Chapter 01 #21* |

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| 22. *(p. 18)* | Suse Lowenstein's work Dark Elegy functions as a reminder that      |  |  | | --- | --- | | A. | death is a dark figure. |  |  |  | | --- | --- | | **B.** | life is fragile and survivors have to live with the loss. |  |  |  | | --- | --- | | C. | classical and Christian symbols of death can be combined. |  |  |  | | --- | --- | | D. | black is the color lining a casket. | |

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| *DeSpelder - Chapter 01 #22* |

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| 23. *(p. 20)* | What is the largest ongoing community arts project in America?      |  |  | | --- | --- | | A. | Operation Gold Star Flag |  |  |  | | --- | --- | | **B.** | The AIDS Memorial Quilt |  |  |  | | --- | --- | | C. | The Vietnam Veteran's Memorial Wall |  |  |  | | --- | --- | | D. | The Faith, Hope, Love Project | |

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| *DeSpelder - Chapter 01 #23* |

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| 24. *(p. 22)* | What is an example of a homemade condolence?      |  |  | | --- | --- | | **A.** | Comfort quilts |  |  |  | | --- | --- | | B. | Colored headstones |  |  |  | | --- | --- | | C. | Cookies sent from the funeral home |  |  |  | | --- | --- | | D. | Obituaries written by friends | |

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| *DeSpelder - Chapter 01 #24* |

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| 25. *(p. 23-24)* | Which of the following is NOT a way in which humor functions relative to death?      |  |  | | --- | --- | | A. | Raises consciousness |  |  |  | | --- | --- | | B. | Encourages togetherness |  |  |  | | --- | --- | | **C.** | Discourages empathy |  |  |  | | --- | --- | | D. | Defuses anxiety | |

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| *DeSpelder - Chapter 01 #25* |

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| 26. *(p. 25)* | What has been called the "oil of society?"      |  |  | | --- | --- | | A. | Music |  |  |  | | --- | --- | | **B.** | Humor |  |  |  | | --- | --- | | C. | Funeral rituals |  |  |  | | --- | --- | | D. | Literature | |

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| *DeSpelder - Chapter 01 #26* |

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| 27. *(p. 25)* | Hibakusha is a Japanese word meaning      |  |  | | --- | --- | | A. | a town dedicated to eastern spirits. |  |  |  | | --- | --- | | B. | the oil of society. |  |  |  | | --- | --- | | **C.** | explosion affected. |  |  |  | | --- | --- | | D. | cultural lag. | |

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| *DeSpelder - Chapter 01 #27* |

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| 28. *(p. 26)* | According to Kastenbaum, what is defined as "the study of life with death left in?"      |  |  | | --- | --- | | A. | Clinical ethics |  |  |  | | --- | --- | | B. | Anthropology |  |  |  | | --- | --- | | **C.** | Thanatology |  |  |  | | --- | --- | | D. | Death anxiety | |

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| *DeSpelder - Chapter 01 #28* |

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| 29. *(p. 27)* | Which of the following are considered dimensions of thanatology?  1. Psychological 2. Anthropological 3. Political 4. Rational      |  |  | | --- | --- | | A. | 1, 2, and 4 |  |  |  | | --- | --- | | B. | 2, 3, and 4 |  |  |  | | --- | --- | | **C.** | 1, 2, and 3 |  |  |  | | --- | --- | | D. | 1, 3, and 4 | |

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| *DeSpelder - Chapter 01 #29* |

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| 30. *(p. 27)* | Which of the following is NOT an example of the dimension of sociological thanatology?      |  |  | | --- | --- | | A. | Response to disaster |  |  |  | | --- | --- | | **B.** | Pain and symptom control |  |  |  | | --- | --- | | C. | Disposal of the dead |  |  |  | | --- | --- | | D. | Socialization of children | |

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| *DeSpelder - Chapter 01 #30* |

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| 31. *(p. 28)* | The largest area of empirical research in thanatology is concerned with the measurement of attitudes toward death and dying and more particularly      |  |  | | --- | --- | | **A.** | death anxiety. |  |  |  | | --- | --- | | B. | hospice care. |  |  |  | | --- | --- | | C. | suicide prevention and intervention. |  |  |  | | --- | --- | | D. | the afterlife. | |

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| *DeSpelder - Chapter 01 #31* |

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| 32. *(p. 28)* | What has been characterized as the largest area of empirical research in thanatology?      |  |  | | --- | --- | | A. | NDEs |  |  |  | | --- | --- | | **B.** | Death anxiety |  |  |  | | --- | --- | | C. | Hospice and palliative care |  |  |  | | --- | --- | | D. | Religious impact | |

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| *DeSpelder - Chapter 01 #32* |

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| 33. *(p. 28)* | Research about death anxiety indicates that it tends to be higher among      |  |  | | --- | --- | | A. | males than females. |  |  |  | | --- | --- | | B. | older people than middle-aged adults. |  |  |  | | --- | --- | | **C.** | blacks than whites. |  |  |  | | --- | --- | | D. | religious people than those who do not characterize themselves as religious. | |

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| *DeSpelder - Chapter 01 #33* |

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| 34. *(p. 29)* | Research into death anxiety has been characterized by Kastenbaum as      |  |  | | --- | --- | | A. | an express lane into the fear of death and dying. |  |  |  | | --- | --- | | B. | data which is impractical and generally useless. |  |  |  | | --- | --- | | **C.** | thanatology's own assembly line. |  |  |  | | --- | --- | | D. | a unitary and monolithic set of variables. | |

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| *DeSpelder - Chapter 01 #34* |

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| 35. *(p. 29)* | In reviewing death anxiety research, Robert Kastenbaum says that it      |  |  | | --- | --- | | **A.** | allows individuals to enjoy the illusion that death has been studied. |  |  |  | | --- | --- | | B. | gives individuals an adequate picture of how death is perceived by human beings. |  |  |  | | --- | --- | | C. | is especially valuable in answering gender-related questions. |  |  |  | | --- | --- | | D. | is especially useful in answering questions of practitioners working with patients and bereaved people. | |

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| *DeSpelder - Chapter 01 #35* |

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| 36. *(p. 29)* | In reviewing the status of research and practice in thanatology, Herman Feifel points out that the      |  |  | | --- | --- | | A. | fear of death is a monolithic variable. |  |  |  | | --- | --- | | **B.** | human mind operates on various levels of reality or finite provinces of meaning. |  |  |  | | --- | --- | | C. | human mind operates in an interdependent, not autonomous, manner. |  |  |  | | --- | --- | | D. | conscious fear of death is unrelated to innate fears. | |

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| *DeSpelder - Chapter 01 #36* |

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| 37. *(p. 30)* | In his emphasis relevant to terror management theory, Ernest Becker addressed       |  |  | | --- | --- | | **A.** | the need to control our basic anxiety and to deny the terror of death. |  |  |  | | --- | --- | | B. | our belief that the world is generally not a terrifying place. |  |  |  | | --- | --- | | C. | our inability to focus on threats, especially those that are political in nature. |  |  |  | | --- | --- | | D. | terrorists' behaviors. | |

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| *DeSpelder - Chapter 01 #37* |

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| 38. *(p. 30)* | Which of the following are included in Ernest Becker's "four strands of emphasis" in terror management theory (TMT)?  1. The world is a terrifying place. 2. There is always an underlying good versus evil struggle, and good ultimately prevails. 3. Because the terror of death is so overwhelming, we conspire to keep it unconscious. 4. The basic motivation for human behavior is the need to control our basic anxiety, to deny the terror of death.      |  |  | | --- | --- | | A. | 1, 2, and 4 |  |  |  | | --- | --- | | B. | 2, 3, and 4 |  |  |  | | --- | --- | | C. | 1, 2, and 3 |  |  |  | | --- | --- | | **D.** | 1, 3, and 4 | |

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| *DeSpelder - Chapter 01 #38* |

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| 39. *(p. 31)* | The first formal course in death education at an American university was held at      |  |  | | --- | --- | | A. | University of Miami after the Cuban missile crisis. |  |  |  | | --- | --- | | **B.** | University of Minnesota in 1963. |  |  |  | | --- | --- | | C. | Harvard University School of Medicine in 1960. |  |  |  | | --- | --- | | D. | University of Chicago in conjunction with the Association for Death Education and Counseling. | |

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| *DeSpelder - Chapter 01 #39* |

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| 40. *(p. 31)* | In 1963, the University of Minnesota      |  |  | | --- | --- | | **A.** | held the first formal course in death education. |  |  |  | | --- | --- | | B. | was the site of an on-campus shooting covered by TV reporters for the first time. |  |  |  | | --- | --- | | C. | published articles about President Kennedy's assassination in the college newspaper. |  |  |  | | --- | --- | | D. | held the first-ever candlelight vigil for a slain professor. | |

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| *DeSpelder - Chapter 01 #40* |

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| 41. *(p. 32)* | The establishment of death studies, in modern times, can be traced to explorations of death by      |  |  | | --- | --- | | A. | Saunders. |  |  |  | | --- | --- | | B. | Becker. |  |  |  | | --- | --- | | **C.** | Freud. |  |  |  | | --- | --- | | D. | Kubler-Ross. | |

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| *DeSpelder - Chapter 01 #41* |

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| 42. *(p. 32)* | The modern scientific approach to the study of death is usually traced to a symposium organized in 1956 by      |  |  | | --- | --- | | A. | Elisabeth Kübler-Ross. |  |  |  | | --- | --- | | **B.** | Herman Feifel. |  |  |  | | --- | --- | | C. | Jacques Choron. |  |  |  | | --- | --- | | D. | Avery Weisman. | |

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| *DeSpelder - Chapter 01 #42* |

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| 43. *(p. 33)* | Which of the following is NOT cited in the text as a journal in the field of death and dying?      |  |  | | --- | --- | | A. | Illness, Crisis, and Loss |  |  |  | | --- | --- | | **B.** | The Carnegie Journal of Death |  |  |  | | --- | --- | | C. | Mortality |  |  |  | | --- | --- | | D. | Death Studies | |

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| *DeSpelder - Chapter 01 #43* |

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| 44. *(p. 34)* | Hannelore Wass observes that the study of death and dying will      |  |  | | --- | --- | | A. | die out as people will be less interested in such obscure subjects. |  |  |  | | --- | --- | | B. | become a pop culture phenomenon focused on the "hereafter." |  |  |  | | --- | --- | | C. | be in the hands of the faith community. |  |  |  | | --- | --- | | **D.** | help individuals and societies transcend self-interest in favor of concern for others. | |

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| *DeSpelder - Chapter 01 #44* |

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| 45. *(p. 34)* | Which of the following factors does NOT affect our familiarity with death?      |  |  | | --- | --- | | A. | Life expectancy |  |  |  | | --- | --- | | B. | Geographic mobility |  |  |  | | --- | --- | | C. | Medical technology |  |  |  | | --- | --- | | **D.** | Political decision making | |

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| *DeSpelder - Chapter 01 #45* |

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| 46. *(p. 35)* | Approximately how much has the average life expectancy in the United States increased since 1900?      |  |  | | --- | --- | | A. | 5 years |  |  |  | | --- | --- | | B. | 15 years |  |  |  | | --- | --- | | **C.** | 30 years |  |  |  | | --- | --- | | D. | 45 years | |

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| *DeSpelder - Chapter 01 #46* |

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| 47. *(p. 35)* | \_\_\_\_\_\_\_\_\_\_ has the longest life expectancy of countries worldwide.      |  |  | | --- | --- | | **A.** | Japan |  |  |  | | --- | --- | | B. | United States |  |  |  | | --- | --- | | C. | Switzerland |  |  |  | | --- | --- | | D. | South Africa | |

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| *DeSpelder - Chapter 01 #47* |

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| 48. *(p. 37-38)* | What are the two leading causes of death in the United States?      |  |  | | --- | --- | | A. | Suicide and Alzheimer's disease |  |  |  | | --- | --- | | B. | Accidents and cancer |  |  |  | | --- | --- | | C. | Alcoholism and stroke |  |  |  | | --- | --- | | **D.** | Heart disease and cancer | |

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| *DeSpelder - Chapter 01 #48* |

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| 49. *(p. 38)* | Epidemiologic transition is BEST defined as the      |  |  | | --- | --- | | **A.** | shift in disease patterns characterized by a redistribution of deaths from the young to the old. |  |  |  | | --- | --- | | B. | contribution of Americans' highly mobile life styles to making death less immediate and intimate. |  |  |  | | --- | --- | | C. | change in cultural attitudes toward death as a significant determinant of how we live our lives. |  |  |  | | --- | --- | | D. | trend toward more rapid and sudden death from epidemics. | |

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| *DeSpelder - Chapter 01 #49* |

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| 50. *(p. 40)* | Which of the following BEST describes the phrase "medical technology that seems to one person a godsend, extending life, may seem to another a curse?"      |  |  | | --- | --- | | A. | People do not know how to manipulate machinery. |  |  |  | | --- | --- | | B. | People do not believe in the technology. |  |  |  | | --- | --- | | C. | The effect of new technology helps define death. |  |  |  | | --- | --- | | **D.** | The effect of new technology involves personal and social consequences and trade-offs. | |

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| *DeSpelder - Chapter 01 #50* |

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| 51. *(p. 44)* | Which of the following BEST describes a "cosmopolitan" society?      |  |  | | --- | --- | | A. | Ideas and practices are forward thinking. |  |  |  | | --- | --- | | **B.** | Ideas and practices from other historical periods and cultures are valued and examined. |  |  |  | | --- | --- | | C. | Culture, identity, history, and language are guarded from change due to a strong sense of pride. |  |  |  | | --- | --- | | D. | Cultural complexity of a globalizing world is rejected. | |

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| *DeSpelder - Chapter 01 #51* |

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| 52. *(p. 44-45)* | According to Ulrich Beck, a German scholar and observer of the "cosmopolitan society," the human condition in the present century      |  |  | | --- | --- | | A. | is too dependent on medical technology. |  |  |  | | --- | --- | | **B.** | cannot be understood nationally or locally but only globally. |  |  |  | | --- | --- | | C. | is too concerned about diversity and cultural awareness. |  |  |  | | --- | --- | | D. | must engage in practical thanatology. | |

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| *DeSpelder - Chapter 01 #52* |

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| 53. *(p. 46)* | Even when curative treatments have ended, the effort to control circumstances around death and dying so that it comes out "right" is termed      |  |  | | --- | --- | | A. | plastinated care. |  |  |  | | --- | --- | | B. | death anxiety. |  |  |  | | --- | --- | | C. | terror management. |  |  |  | | --- | --- | | **D.** | managed death. | |

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| *DeSpelder - Chapter 01 #53* |

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| 54. *(p. 46)* | What term do social scientists use to describe the phenomenon of societies falling behind in dealing with new challenges resulting from rapid technological and social change?      |  |  | | --- | --- | | **A.** | Cultural lag |  |  |  | | --- | --- | | B. | Globalization |  |  |  | | --- | --- | | C. | Social lag |  |  |  | | --- | --- | | D. | Managed advancement | |

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| *DeSpelder - Chapter 01 #54* |

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| 55. *(p. 8)* | The disruption of survivors' lives, their ensuing grief and coping is generally given little attention in the media.    **TRUE** |

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| *DeSpelder - Chapter 01 #55* |

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| 56. *(p. 10)* | A euphemism is a shorthand way of referring to an exciting event.    **FALSE** |

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| *DeSpelder - Chapter 01 #56* |

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| 57. *(p. 12)* | Word choices may reflect changes in how death is experienced at different times.    **TRUE** |

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| *DeSpelder - Chapter 01 #57* |

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| 58. *(p. 12-15)* | Popular music devotes significant attention to death.    **TRUE** |

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| *DeSpelder - Chapter 01 #58* |

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| 59. *(p. 14)* | Themes of mayhem, misery and murder have long been staples of music. Suicide and deathbed scenes however are uncommon.    **FALSE** |

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| *DeSpelder - Chapter 01 #59* |

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| 60. *(p. 14)* | In American blues music, themes of loss, separation, and tribulation are rarely heard.    **FALSE** |

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| *DeSpelder - Chapter 01 #60* |

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| 61. *(p. 14)* | Themes of suicide are uncommon in music today.    **FALSE** |

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| *DeSpelder - Chapter 01 #61* |

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| 62. *(p. 14-15)* | Gospel and classical music do not include death themes in their compositions.    **FALSE** |

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| *DeSpelder - Chapter 01 #62* |

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| 63. *(p. 15)* | Wilson identified celebrity death as a category of death in country music.    **TRUE** |

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| *DeSpelder - Chapter 01 #63* |

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| 64. *(p. 16-17)* | Elegies and eulogies are both often inscribed as a memorial on a tomb.    **FALSE** |

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| *DeSpelder - Chapter 01 #64* |

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| 65. *(p. 20)* | The Names Project AIDS Memorial Quilt is a small community arts project started in Washington, D.C.    **FALSE** |

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| *DeSpelder - Chapter 01 #65* |

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| 66. *(p. 22)* | The Vietnam Veterans Memorial Wall is an example of contemporary mourning art.    **TRUE** |

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| *DeSpelder - Chapter 01 #66* |

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| 67. *(p. 22)* | The Smithsonian's National Museum of American History has declined requests to display mementos left by visitors at the Vietnam Veteran's Memorial Wall.    **FALSE** |

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| *DeSpelder - Chapter 01 #67* |

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| 68. *(p. 28)* | People who describe themselves as religious suffer more death anxiety than their non-religious counterparts.    **FALSE** |

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| *DeSpelder - Chapter 01 #68* |

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| 69. *(p. 32)* | Sylvia Anthony was a pioneer in the studies of adult survivors of trauma.    **FALSE** |

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| *DeSpelder - Chapter 01 #69* |

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| 70. *(p. 34)* | Luciana Fonseca and Ines Testoni were pioneers in the Italian "you and death" movement.    **FALSE** |

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| *DeSpelder - Chapter 01 #70* |

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| 71. *(p. 34)* | In the nineteenth century, most people typically purchased coffins and baked homemade desserts to bring to the home of grieving friends.    **FALSE** |

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| *DeSpelder - Chapter 01 #71* |

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| 72. *(p. 34)* | At the turn of the century, young children were usually involved in activities surrounding the dead, including sleeping in the same room as the corpse.    **TRUE** |

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| *DeSpelder - Chapter 01 #72* |

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| 73. *(p. 46)* | The rapid advancement of technology and social changes has created a "cultural lag."    **TRUE** |

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| *DeSpelder - Chapter 01 #73* |

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| 74. *(p. 46)* | A death café is an online blog started in Europe to help recently widowed men.    **FALSE** |

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| *DeSpelder - Chapter 01 #74* |

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| 75. *(p. 47)* | The first lossography was published in 1971 in Psychology Today.    **FALSE** |

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| *DeSpelder - Chapter 01 #75* |

Chapter 1 Summary

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| *Category* | *# of Questions* |
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